

**THE CHILDREN'S SCHOOL AT SYLVIA CIRCLE**  
929 Sylvia Circle  
Rock Hill, South Carolina 29730

**GRADES** PK-5 Elementary School

**ENROLLMENT** 320 Students

**PRINCIPAL** Kiersten Byrd 803-981-1380

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	48	51	1	0

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

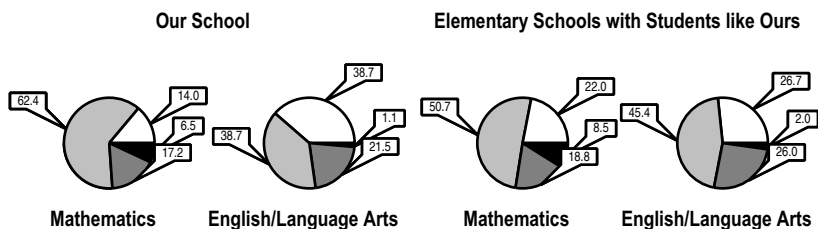
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Average	Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	18	34	18
Percent satisfied with learning environment	86.7%	85.3%	83.3%
Percent satisfied with social and physical environment	88.2%	85.3%	70.6%
Percent satisfied with home-school relations	76.5%	85.3%	77.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	98	99.0	38.7	38.7	21.5	1.1	22.6	17.6
Gender								
Male	38	100.0	47.1	35.3	17.6	N/A	17.6	17.6
Female	60	98.3	33.9	40.7	23.7	1.7	25.4	17.6
Racial/Ethnic Group								
White	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	88	100.0	38.8	40.0	20.0	1.2	21.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	50.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	89	98.9	33.7	42.2	22.9	1.2	24.1	17.6
Disabled	9	100.0	80.0	10.0	10.0	N/A	10.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	98	99.0	38.7	38.7	21.5	1.1	22.6	17.6
English Proficiency								
Limited English proficient	1	N/A	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	97	100.0	38.7	38.7	21.5	1.1	22.6	17.6
Socio-Economic Status								
Subsidized meals	78	98.7	41.1	38.4	19.2	1.4	20.5	17.6
Full-pay meals	20	100.0	30.0	40.0	30.0	N/A	30.0	17.6

Mathematics								
All students	98	100.0	14.0	62.4	17.2	6.5	23.7	15.5
Gender								
Male	38	100.0	14.7	58.8	17.6	8.8	26.5	15.5
Female	60	100.0	13.6	64.4	16.9	5.1	22.0	15.5
Racial/Ethnic Group								
White	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	88	100.0	15.3	61.2	16.5	7.1	23.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	89	100.0	10.8	65.1	16.9	7.2	24.1	15.5
Disabled	9	100.0	40.0	40.0	20.0	N/A	20.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	98	100.0	14.0	62.4	17.2	6.5	23.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	97	100.0	14.0	62.4	17.2	6.5	23.7	15.5
Socio-Economic Status								
Subsidized meals	78	100.0	16.4	64.4	12.3	6.8	19.2	15.5
Full-pay meals	20	100.0	5.0	55.0	35.0	5.0	40.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	26	96.2	39.1	21.7	34.8	4.3	39.1
	Grade 4	38	100.0	27.8	50.0	22.2	N/A	22.2
	Grade 5	34	100.0	50.0	38.2	11.8	N/A	11.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	26	100.0	13.0	78.3	8.7	N/A	8.7
	Grade 4	38	100.0	11.1	52.8	25.0	11.1	36.1
	Grade 5	34	100.0	17.6	61.8	14.7	5.9	20.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 320)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.4%	N/A	2.7%	2.4%
Attendance rate	97.4%	N/A	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.0%	N/A	12.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.7%	N/A	8.4%	8.0%
Older than usual for grade	0.4%	N/A	1.2%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	25.0%	N/A	47.1%	50.0%
Continuing contract teachers	76.5%	N/A	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	N/A	87.2%	86.2%
Teacher attendance rate	N/R	N/R	95.2%	95.3%
Average teacher salary	\$38,030	N/A	\$39,468	\$39,909
Prof. development days/teacher	24.3 days	N/R	11.6 days	11.4 days

School				
Principal's years at school	3.0	N/R	3.0	4.0
Student-teacher ratio	17.5 to 1	N/R	18.8 to 1	18.9 to 1
Prime instructional time	N/R	N/R	89.3%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,644	\$5,892
Percent spent on teacher salaries*	N/A	N/A	66.7%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The School Improvement Council of Sylvia Circle Elementary School has prepared this summary report for the school's accomplishments for the 2002-2003 school year and the priorities for the 2003-2004 school year. To improve student achievement on PACT, computer and homework clubs met daily and/or weekly after school. In addition, students were leveled in reading and math and taught at their academic level. Title I funds were used to purchase many math manipulatives to engage students in the learning of math. Class libraries were purchased to allow students to read at their appropriate reading level. Revitalization of the school and grounds was a top priority this year. Additions outside include: a new flag pole courtyard; a new sign; gardening stones to surround our flowered areas; new parking stops; and additions to the Outdoor Learning Area. Construction of new office area includes a teacher room, a health room, a conference room, a vault, and a principal's office. The main hallway was redecorated, as were the cafeteria and teacher's lounge. The Fine Arts Program featured activities that included: swimming lessons for all students; the climbing wall; instrumentation; jazz instruction; graphic design; sculpture; karate; gymnastics; dance; vocal performance; and a study of the visual art masters. In addition, a Japanese student intern taught all students about the culture and customs of Japan for five weeks. The volunteer and business partner contributions were exceptional this year. Six new active business partners were added, bringing the total to 20. Our PTO was very actively involved in our school this year. At least one volunteer was present each day of the school year. Our new cafeteria program allowed the children to serve themselves family style. The third-fifth graders plan the menus based on instruction from the district nutritionist. All students participated in a technology class throughout the year. Students were taught Power Point and this was utilized within the classroom curriculum. Research projects and classroom instruction were supported through technology in the media center and computer lab. In addition, technology newsletters were provided to teachers monthly to help support their classroom technology plan. The Career Fair was held and had more than 25 participants. Americorp students, Winthrop students and Rock Hill Teacher Cadets tutored in classes. Additionally, many parents supported the teachers in their efforts to meet the needs of all students. Staff development activities include PACT score analysis, student engagement, reading strategies, Montessori, Inquiry Based Learning and Technology in the classroom. Goals for 2003-2004: Sylvia Circle will continue to strive for improvement on PACT; Revitalization of the school media center and literacy program will be a focus; the volunteer program will continue to grow; and the cafeteria educational program will continue to improve.

Kiersten Byrd, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.